Teacher Candidate Protocol

For

CED 200

Clinical Course Information (8 hours in Clinical Classroom; 2 hours in after school activity):  
Knowledge and Skills

Concept 1: School Culture and Climate
- School climate parameters
- Student engagement

Concept 2: Learner
- Developmental levels
- Students owning their learning

Concept 3: Dispositions

Modules on the CED Blackboard Template contain resources (content review and forms) and are aligned with the Concepts.

Learner Outcomes:
The prospective educator candidate will:
1. Identify the school climate and culture of a school in the laboratory and school based clinical experience.
2. Explain the development of a student as a learner in the laboratory and school based clinical experience.
3. Demonstrate dispositions aligned to the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.

Learner Tasks Completed in CED 200:

Classroom Placement: Teacher candidate will be assigned to a teacher and expected to fully participate in classroom environment assisting teacher, tutoring students and other teacher tasks as assigned by Cooperating Clinical Teacher. While in classroom, teacher candidate will consider the following:

- Learning Environments: Teacher Candidate will observe and analyze the school climate indicators to describe the school culture. The Teacher Candidate will demonstrate an understanding of how a teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

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• **Learner Development** The Teacher Candidate will demonstrate an understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and how teachers design and implement developmentally appropriate and challenging learning experiences for all P-12 students.

• **Learner Differences** The Teacher Candidate will demonstrate an understanding of how a teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

• **School-Family-Community Engagement** Teacher Candidate will demonstrate an understanding of how schools, families, and communities work together to meet the needs of students.

**Responsibilities of the Teacher Candidate**

1. Complete ethics declaration
2. Contact Cooperating Clinical Teacher and provide schedule of clinical experiences (8 hours)
3. Work closely with CCE to determine after school experiences (e.g. Saturday School, Fall Festival, Math Fun Night, Family Literacy Night etc.) 2 Hours
4. Enter all required classroom participation and after school experience hours in KFETS and have them verified.

**Responsibilities of the Clinical Educator**

1. Provide orientation for each teacher candidate
2. Arrange clinical placements with school liaison
3. Score the CED 200 Clinical and Dispositions Rubrics (Final Scoring Rubric) for each teacher candidate
4. Monitor KFETS for teacher candidates

**Responsibilities of Cooperating Clinical Teacher**

1. Work with teacher candidate to provide classroom tasks, tutoring or other assigned tasks.
2. Supervise teacher candidate while working in classroom
3. Discuss after school opportunities with teacher candidate (e.g. Family Resource Center activities, Family Literacy Night, Fall Festival etc.)
4. Report any concerns to clinical educator

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