

Teacher Candidate Protocol

For

CED 300

Clinical Course Information (50 hours):

Knowledge and Skills

Concept 1: Accountability Role in Education

- Common Core Standards
- Deconstruction of standards that move to objectives that move to learning targets (so child owns the learning)
- Assessment of learning and assessment for learning

Concept 2: Principles of Curriculum Design (able to teach and design anything)

- Backward design
- Use of formative and summative assessments
- Analyzing school and classroom assessment data to inform instruction
- General pedagogy/teaching strategies (flexible grouping, cooperative learning, inquiry, project-based learning, differentiation, accommodation)

Concept 3: Technology in Instructional Design

Concept 4: Dispositions

Modules on the CED Blackboard Template contain resources (content review and forms) and are aligned with the Concepts.

Learner Outcomes:

The candidate will:

1. Explain the accountability role in education.
2. Demonstrate principles of curriculum design in the ability to teach and design effective units and lessons in the school-embedded clinical experience.
3. Demonstrate use of technology in instructional design in the school-embedded clinical experience.
4. Demonstrate dispositions aligned to the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.

Learner Tasks Completed in CED 300:

1. School Data Analysis

Description: Teacher Candidate will use school/classroom data to develop school contextual analysis and inform instruction

Task:

Step 1: Using the KTIP Form Sources of Evidence: Context, develop, in collaboration with the classroom teacher, a school analysis and classroom data analysis. Make sure to include School Report Card data in your analysis.

Step 2: Reflect on the implications for instruction in a 1-page document.

2. Develop and Teach Lessons

Description: Teacher Candidate will plan, implement, and reflect on a total of three lessons (two observed by the Clinical Educator and one observed by the Cooperating Teacher). Lessons may be co-taught or individual or small group lessons. Instructional targets, strategies, and assessments should be developed in collaboration with the Cooperating Teacher.

Task:

Step 1: Discuss with Cooperating Teacher the instructional target(s) for the lesson based on classroom and individual learning data

Step 2: Collaborate to set a date to teach the lessons; Teacher Candidate will communicate dates to Clinical Educator when approved by Cooperating Clinical Educator.

Step 3: Use the KTIP Source of Evidence: Lesson Plan Template to develop the lesson plans.

Step 4: Provide copies of all instructional material to your Cooperating Teacher and Clinical Educator for review (**at least 3 days in advance of teaching**) to allow sufficient revisions to occur before instruction. If lesson is not provided to Cooperating Clinical Teacher and/or Clinical Educator, observation will be cancelled and rescheduled.

Step 5: Teacher Candidate will teach the lessons and conference with Cooperating Teacher and/or Clinical Educator after instruction to reflect on performance.

Responsibilities of the Teacher Candidate

1. Have a current background check by the first day of class in EMS 300W
2. Introduce themselves to the School Office and to their assigned Cooperating Teacher when beginning the 50 clinical hours.
3. Present and discuss the CED 300 Teacher Candidate Protocol with their Cooperating Teacher. Set up schedule for clinical experience with Cooperating Teacher and Clinical Educator.
4. Assist in the assigned classroom as directed by the Cooperating Teacher to learn class routines and to become acquainted with students as individual learners.
5. Observe for precise instructional strategies used by the Cooperating Teacher and/or precise elements of instructional design as directed by the Cooperating Teacher.
6. Plan, implement, and reflect on a total of three lessons (two observed by the Clinical Educator and one observed by the Cooperating Teacher). Lessons may be co-taught or individual or small group lessons. Instructional targets, strategies, and assessments should be developed in collaboration with the Cooperating Teacher.
7. Complete a minimum of 50 clinical hours.
8. Submit all clinical hours and experiences in the KFETS tracking system.

Responsibilities of the Cooperating Teacher

1. With the teacher candidate, review the specific tasks that need to be completed in CED 300 with the support of the Cooperating Teacher using the CED 300 Teacher Candidate Protocol.

2. Allow the student to observe and assist in lessons early in the experience. Cooperating Teacher should assure that teacher candidate can identify and summarize key elements of lessons being presented in the classroom such as learning targets, varied forms of assessment data being used in the classroom, instructional plans, etc. (Initially, teacher candidates may observe and assist in the classroom to get to know the routines of the class and students as individual learners. Cooperating Teachers are encouraged to focus teacher candidates on specific aspects of curriculum design and instruction in these observations.) Teacher candidate should assist teacher and students during instruction.
3. Teacher candidates are required to teach or co-teach a minimum of three lessons. Cooperating Teacher will provide information (unit topic, standards, assessment data that will inform instruction) to support the teacher candidate; will observe the implementation of lessons; will complete and submit the electronic observation instrument for at least one of the lessons observed; and discuss candidate's reflection on the lesson.
4. Verify the teacher candidate's hours in classroom.

Responsibilities of the Clinical Educator

1. School-based placement coordinator will place students
2. Preliminary walkthrough to check on candidates in placements
3. Review and provide feedback on teacher candidate lesson plans prior to teaching. These must be submitted at least three days in advance of the scheduled observation. Failure of teacher candidate to provide these lessons 3 days in advance will result in cancellation of observation.
4. Observe a minimum of two lessons. Complete and submit the electronic observation instruction for both lessons in Taskstream.
5. Hold post conference with teacher candidate to reflect on lessons
6. Periodically check on KFETS and logs in schools. Verify final hours in KFETS.
7. Score teacher candidates on clinical and dispositions rubrics (Final Scoring Rubric) in Taskstream
8. Have schedules of each student for the whole semester (collect & compile)
9. Final walk through of assigned schools to collect/verify time logs and Cooperating Teacher's completion of electronic observation forms.
10. Submit mid-term and final grades to Clinical Experiences office.
11. Provide a thank-you note and small gift (Flash drives etc.) from ECU to Cooperating Clinical Teacher.